

## A guide to a typical day in Reception at Kingsteignton School

Kingsteignton school will follow the EYFS curriculum which is a practical, play based approach to learning across 7 areas. Topics are planned across the year in order to provide a broad and balanced curriculum which meets the needs of all children. However, EYFS is also a curriculum which recognises the importance of children's own knowledge and interests, these are highlighted following observations in weekly planning meetings and provision is adapted and enhanced accordingly in order to cater for children's fascinations and preferences. How a child learns is valued greatly as part of the EYFS curriculum. 'The Characteristics of Learning' play a key role in our observations and plans, we observe children at play in order to assess how they tackle tasks and activities in their independent learning time. Our continuous provision encourages children to become critical thinkers, to be motivated, initiate activities and to develop their own particular interests.

During the day the children will have focused carpet inputs followed by 'Learning Time', an opportunity for children to develop their own learning and follow their own lines of enquiry. During Learning Time children will work in a guided group with a Teacher or a Teaching Assistant to further their learning. This guided group will teach a specific objective linked to the EYFS curriculum. Literacy and Maths are taught daily following a structured progression. Learning time offers free flow where children can choose to play indoors or outdoors and move freely between the two. The outside provision offers opportunities across all areas of the EYFS curriculum and allows for children to develop their gross physical skills in a range of ways. PE sessions also provide children with the opportunity to move in different ways and to gain control and coordination, safely negotiating space.

Throughout the week children are presented with a writing challenge linked to the EYFS Literacy objectives for them to complete independently. This promotes the application of phonics and allows for extension of the more able children. Children also complete a 'Mr Must' task independently which links to any area of the EYFS curriculum but is planned according to our observations of children's needs. Children are rewarded for completing their writing challenge and 'Mr Must' task.

Each day the children will have a phonics input, where we will teach them letter sounds and how to read and write. We will do guided reading with your child during this time. This is where a small group of children share a book and are taught strategies in order to decode words and develop their understanding.

Parents be invited to a meeting in the first half of the Autumn Term where we explain our curriculum and how our day works in greater detail.

During the morning the children will have access to a cafe, where they can have toast and a piece of fruit, as well as a drink of water. Children are encouraged to do this

themselves to develop their independence. On the café table there will be a stimulus for talking in the form of an object, book or photograph. This is to encourage the children to talk and extend their vocabulary as they enjoy their snack together. The children have access to drinking water at all times during the day.

The children have an hour break for lunch. Children will be able to have a school lunch or bring a packed lunch from home. To develop children's understanding of the EYFS area of learning 'Health and Self Care' parents should provide a packed lunch, which is a balanced meal with no sweets, bars of chocolate or fizzy drinks.