

YEAR 1

AUTUMN TERM 2018 1<sup>ST</sup> HALF

RE FOCUS - Myself

WEEK BEG	LEARNING OBJECTIVES	MAIN INPUT	ACTIVITIES	PLENARY
	<p>About celebration in religion and how it is sometimes cyclical in nature(AT1) To reflect on their favourite season and what makes it special(AT2)</p>	<p><i>Introduce topic of MYSELF.</i> <b>What seasons are special to me?</b> What different seasons are there? Watch Espresso seasons video and discuss. When you think of each season) what do you feel/think? What is your favourite season? Why? What season is it now? What happens in autumn? Discuss hedgehogs hibernating.</p>	<p>Autumn based activities:-</p> <ul style="list-style-type: none"> <li>• Outdoor leaf hunt</li> <li>• Autumn bingo game</li> <li>• Pencil control sheets</li> <li>• Leaf hedgehog</li> </ul>	<p>PPT - Can you guess which season it is?</p> <p>Share our favourite seasons and reasons for these.</p>
	<p>About celebration in religion and how it is sometimes cyclical in nature(AT1) To reflect on their favourite</p>	<p><b>What seasons are some of our special celebrations in?</b> Recap the seasons from previous week and which ones were our favourites and why. Look at season's wheel (circle drawn onto sugar paper divided into 4 seasons). What</p>	<p>As a class put celebrations onto the wheel (Christmas, Easter, Harvest etc). Children to tell talking partner what month their birthday is in (use classroom display to help if unsure).</p> <p>Activities: 1 - Children put their birthday on the</p>	<p>Look at the seasons wheel - Who has a birthday in Spring? Summer? Autumn? Winter?</p> <p>Play 'Which</p>

	<p>season and what makes it special(AT2)</p>	<p>season is Christmas in? What is the weather like at Christmas? Think about Easter with new life/plants etc. Explain how these events always fall at the same time of year just like our birthdays do.</p>	<p>season's wheel using name cards/post it notes (1:1 with teacher) 2 - Season based activities (playdoh mats/colouring etc)  <i>NB - need birthday list</i></p>	<p>seasons is it' PowerPoint quiz.</p>
	<p>Investigate key stories, sayings and actions of a key religious founder(AT1) To reflect who is special to them and why(AT2)</p>	<p><b>Who would I like to meet?</b> Imagine you could meet anyone in the world, who would it be? Are they famous/a celebrity/a family member? Share some of the children's' ideas. Why do you want to meet this person? What would you ask them?</p>	<p>Children to make a poster with the name of a person that they would like to meet. LA - (guided) name person, what would you ask them? A - (ind) name person, what would you ask them? MA - (ind) name person, why would you like to meet them? What would you ask them?</p>	<p>Share our work and the questions we would like to ask. What do you think the answers might be?</p>
	<p>Investigate key stories, sayings and actions of a key religious founder(AT1) To reflect who is special to them</p>	<p><b>Looking at the life of Jesus.</b> Who is Jesus? Why is Jesus special to Christians?  Start a story with 'Once upon a time...' and stop. What are</p>	<p>Watch a video clip of The Good Samaritan and discuss. (Jesus told this story to teach people important lessons)</p> <ul style="list-style-type: none"> <li>• <i>What did people do?</i></li> <li>• <i>What were they thinking?</i></li> <li>• <i>How did they feel?</i></li> <li>• <i>What can we learn from the</i></li> </ul>	<p>Show a 'hand of friendship'. As a class think of 5 things (1 for each finger) children can do to be a</p>

	<p>and why(AT2)</p>	<p>the children expecting in a story? What is a story? Who tells them? What stories do you like best? Tell children that some of the best know stories in the world were told by Jesus and that we can find these in the Bible. Jesus used stories to teach people about God and how we should live. Expand on the Bible being a special book for Christians.</p>	<p>story? In groups, children retell the story through role play (using props) Children to perform to the class and assess using 2 stars and a wish.</p>	<p>good friend.</p>
	<p>About the importance of places of worship in religion and ideas linked to pilgrimage(AT1) Reflect on their favourite place and why it is special for them(AT2)</p>	<p><b>Where is my special place?</b> <i>Read an appropriate story to introduce this activity.</i></p> <ul style="list-style-type: none"> <li>• Do you have a special place where you like to go?</li> <li>• Why is it special to you?</li> <li>• Why do you go there?</li> <li>• If you invited someone to your special place how would you like them to behave?</li> <li>• How would you feel if someone spoiled your special place?</li> <li>• Why do people have special places?</li> </ul>	<p>Give children a selection of materials- play dough, pens, pencils, paints, construction kits etc. Children recreate their special place.</p> <p>Less able/Able - label their special place by writing on card and draw appropriate feeling face for how it makes them feel.</p> <p>More able - write a sentence to say where their special place is and how it makes them feel on card.</p> <p>Photograph children's work - this could</p>	<p>Explain to the class that Christians have a special place - the church. Look at church ppt and discuss. (TES- inside and outside of a church)</p>

		Share some of our ideas.	be made into a class book. <b>Alternatively - a visit to the church could be arranged.</b>	
	To recall and retell key stories in religion, suggest meaning for them and consider why they are important in the religion(AT1) Share and reflect upon their own favourite story and why it is special to them(AT2)	<b>What stories are special to me?</b> Teacher to show and share one of their favourite stories/one that is special to them and the reason it is.  Explain that there are lots of stories in the Bible (check understanding of Bible). Read a simple religious story Noah's Ark/David and Goliath What happens? What does it mean? What does it teach us?	Children to work in small mixed ability groups to re-enact the story read.  Watch each others role play and assess using 2 stars and a wish.	Share and discuss children's own favourite stories.