

**KINGSTEIGNTON SCHOOL - RECEPTION RE Autumn Term 2nd half 2018**

**CELEBRATIONS - Harvest/Diwali/Christmas**

<b>Week beg</b>	<b>Learning Objectives</b>	<b>Key question</b>	<b>Input/Activities</b>	<b>Notes</b>
	<p><b>HARVEST/DIWALI</b></p> <p>Begin to know about their own cultures and beliefs and those of other people (KUW)</p> <p>Respond to significant experiences, showing a range of feelings when appropriate (PSED)</p>	<p>What happened in our school for Harvest time?</p>	<p>Recap our Harvest celebration at the end of the last term - where did we go? What happened?</p> <p>Watch on YouTube/Read story - 'Pumpkin Soup' by Helen Cooper - ask children to pay particular attention to the job each animal had to do.</p> <p>Act out the jobs using animal pics and actions (cat slices/squirrel stirs/duck scoops).</p> <p>Guided Activity - Match the animal to the job.</p>	
	<p>Respond in variety of ways to what they see, hear, smell and touch (CD)</p> <p>Understand that people have different needs, views, cultures and beliefs that need to be treated with respect (PSED)</p>	<p>How do we say 'thank you'?</p>	<p>Why do we say thank you? (link in with saying thank you for harvest). Role play sharing and saying thank you in different scenarios. Look out for people saying thank you today in our class.</p> <p>Remind children of the Pumpkin Soup story and act out jobs and animals.</p> <p>Guided Activity - Match the animal to the job (continue from previous week)</p>	
	<p>Find out about their environment and what they like and dislike (KUW)</p> <p>To begin to understand thankfulness</p> <p>To be aware that Christians see</p>	<p>How do some other people celebrate?</p>	<p><b><u>Diwali</u></b></p> <p>Explain that today we are going to look at a festival which is very important in the country of India (locate on a globe). Introduce Diwali (festival of light) and use photo cards and word mat as a visual stimulus.</p> <p>Watch clip on Espresso or Cbeebies Let's Celebrate.</p>	

	Harvest as a gift from God, and to think about their own ability to give to others		<p><b>Independent:-</b></p> <ul style="list-style-type: none"> <li>• design a Mendhi patternson hand templates</li> <li>• Children can dress up in Indian costumes</li> <li>• Rangoli patterns to colour</li> </ul> <p>Teach the children a Diwali song (on TES in Early Years)</p>	
		How do some other people celebrate?	<p><b>Diwali</b> Ask children to think back to last week and the festival we were thinking about. Recap (festival of light) and use photo cards and word mat as a visual stimulus.</p> <p>Re watch clip on Espresso or Cbeebies Let's Celebrate.</p> <p><b>Independent:-</b></p> <ul style="list-style-type: none"> <li>• design a Mendhi pattern on hand templates</li> <li>• Children can dress up in Indian costumes</li> <li>• Rangoli patterns to colour</li> </ul> <p>Teach the children a Diwali song (on TES in Early Years)</p>	
	<p><b>CHRISTMAS</b></p> <p>Find out more about past and present events in their own lives, and in those of their families and other people they know (KUW)</p>	What is Christmas about?	<p>Talk about the Nativity Story and watch Twinkl PPT or read story.</p> <p><b>Guided</b> - Choose a picture card from the Nativity story and say what is happening. Teacher to scribe (for folders).</p> <p>Practising Christmas songs for Foundation production in church.</p>	
	Begin to know about their own cultures and beliefs and those of other people (KUW)	What is Christmas about?	<p>Read a Christmas based story.</p> <p>Practising Christmas songs for Foundation production in church.</p>	
	Respond to significant experiences, showing a	How do Christians	Talk about advent calendars and getting our homes ready for	

	<p>range of feelings when appropriate (PSED)</p> <p>Retell narratives in the correct sequence, drawing on language patterns and stories (CLL)</p> <p>Use language to recreate roles and experiences (CLL)</p> <p>Have a developing respect for their own cultures and beliefs (PSED)</p> <p>To understand the Christmas story, the main characters and their role in events</p> <p>Understand that Jesus was a gift from God</p>	<p>celebrate Christmas?</p>	<p>Christmas (trees, decorations etc).</p> <p>Circle time about celebrating Christmas.</p> <p>A range of Christmas based activities to complete.</p>	
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